

Fort Ann Elementary School

One Catherine Street
Fort Ann, NY 12827
518-639-5594



May 14, 2020

Dear Parents/Guardians:

We are pleased that you are planning to enroll your child in Fort Ann Central School District's kindergarten program. Starting kindergarten is an exciting moment for you and your child. Our staff welcomes this opportunity to help your child develop a love of learning.

The purpose of this letter is to provide clear directions for the registration process. Due to the current school closure required by Governor Cuomo, we have adjusted our procedures for Kindergarten Registration. Our plan is to complete the registration process by mail. There are two ways to do this:

1. Download the Kindergarten Registration Packet from the school website. **Please mail the completed packet, along with a copy of your child's birth certificate, immunization records, and proof of residency, to:**

Mrs. Krista Crosbie
Fort Ann Elementary School
One Catherine Street
Fort Ann, NY 12827

2. Call Fort Ann Central School District (518-639-5594) and leave a message that you require a Kindergarten Registration Packet, along with your name and phone number.

Mrs. Lussier, the elementary secretary, will call you to confirm your mailing address and then send you a packet to complete. **Please send the completed packet, along with a copy of your child's birth certificate, immunization records, and proof of residency, to Krista Crosbie, at the above address.**

Families are encouraged to return the completed packet and copies of records, as soon as possible, to help us prepare for the 2020-2021 school year. Immunization records may also be faxed directly from the pediatrician's office to Krista Crosbie, at 518-639-4341, if that is more convenient. *If your child was enrolled in Fort Ann's Pre-Kindergarten Program last year, it is not necessary for you to provide proof of residency, birth certificate, or immunization records, as we already have them on file.*

We hope to invite you to bring your child to school for a screening process in late August, if regulations permit. This will allow us to learn more about your individual child and also give you an opportunity to meet with our guidance secretary and school nurse about needed paperwork. If we are able to offer a screening procedure, you will be contacted by mail. We look forward to helping your child learn, explore, grow, and create memories that will last a lifetime. We welcome any questions you may have prior to the start of the new school year. Thank you.

Sincerely,

Michelle Discenza

Michelle Discenza
Elementary Principal

Fort Ann Elementary School

One Catherine Street
Fort Ann, NY 12827

518-639-5594



KINDERGARTEN REGISTRATION

The following information must be completed and submitted:

1. Kindergarten Questionnaire
2. Student Information Sheet
3. Student Racial and Ethnic Identification Form
4. Eligibility Screen for Migrant Education Services
5. Housing Questionnaire along with **two** Proofs of Residency (see list)
6. Kindergarten Pick up Authorization Form
7. Speech and Language Questionnaire
8. Do Not Photograph Form (if applicable)
9. Internet Use Agreement Form
10. Transportation Form
11. Student Health History Form (completed by parent/guardian)
12. Copy of Immunization Record (from doctor)
13. NYS Health Examination Form (to be completed by doctor)*
14. Dental Health Certificate (to be completed by dentist)
15. Physician's Authorization for Admin. of Medication
16. Custody Papers, Orders of Protection, and Guardianship Docs (if applicable)
17. Proof of Identity (birth certificate, baptism certificate, or passport)

*Must be dated within the last 12 months/Can be faxed directly to 518-639-4341

Fort Ann Central Elementary School
Parent Questionnaire
For Kindergarten Screening

Dear Parents:

Please take a few moments to introduce your child to us through this questionnaire. The completed questionnaire is due at the time of your child's screening.

Please read through the form and respond to all items as carefully as you can. You are an important source of information about your child. The information and answers that you provide enable us to better understand the whole child. Information shared on this questionnaire will remain confidential and will only be shared with your child's teacher and specialist teachers. We greatly appreciate your time in completing this form and look forward to working with you and your child.

Child's Full Name: _____ **Date of Birth:** _____

What name will your child be using in school: _____

Who does your child live with: _____

Does your child have any siblings (inside household or outside): _____

Has your child attended preschool or daycare? _____

If yes, where? _____

Primary language spoken at home: _____

Health

1. Does your child wear glasses? _____
2. Do you suspect your child has a vision or hearing problem? _____
3. Has your child ever had an evaluation for any of the following difficulties: (please circle if applicable)

Learning

Speech/Language

Psychological

Fine/Gross Motor Skills

Social/Emotional

Daily Living Skills

If your child has had an evaluation for any of the above areas, what is the name and location of the person(s) who administered the evaluation? _____

What was the outcome of the evaluation(s)? _____

4. Has or does your child receive any of the following:

Speech/Language Therapy

OT/PT

Psychological Counseling

IEP

504 Plan

Any Special Education Services

Child's Name: _____

5. Please circle the skills your child is able to do or demonstrates:

Dress him/herself (zip, button, tie shoes, etc)

Hang up coat

Put shoes on correct feet

Toilet independently

Puts toys/items away when asked

Cleans up a spill

Feeds him/herself independently

Follow a 2-step direction

Blow/wipe nose without being asked

Hold/use crayons or pencils

Hold/use scissors

Initiate/play with children his/her own age

Able to take turns

Able to write his/her name

Write/read/recite the letters of the alphabet

Write/read/recite numbers 1-20

Demonstrates self-control

Actively participate in group activities

Works independently

Knows first and last name

Knows parents first and last names

Cooperates with others

Separates easily from parents

6. Which adjectives would you use to describe your child: (please circle the top 5)

Anxious

Friendly

Shy

Quiet

Boisterous/Loud

Careful

Cooperative

Respectful

Adventurous

Affectionate

Cheerful

Considerate

Enthusiastic

Kind

Outspoken

Stubborn

Talkative

Mischievous

Determined Impulsive

Feisty

Funny

Strong-Willed

Patient

Positive

High-Energy

Honest

Persistent

Sensitive

Fearful

What would you like us to know about your child (strengths, areas of concern, personality, etc)?

FORT ANN CENTRAL SCHOOL DISTRICT

STUDENT INFORMATION SHEET

STUDENT'S FULL NAME: _____

Date of Birth: _____ First _____ Middle _____ Last _____
Teacher _____ Grade _____

Home Address: _____

Mailing Address: _____

Primary Phone (This number will receive the District's Emergency Notifications): _____

Student Lives With (Circle One): Both Parents _____ Mother _____ Father _____ Other _____

Parent/Guardian Name: _____ Relationship: _____

Mailing Address: _____

Contact Email: _____

Place of Business: _____

Phone Numbers: Home _____ Cell: _____ Work: _____

Custodial Parent: Yes _____ No _____ Emergency Contact?: Yes _____ No _____

Is this parent active duty military or a veteran? _____

Parent/Guardian Name: _____ Relationship: _____

Mailing Address: _____

Contact Email: _____

Place of Business: _____

Phone Numbers: Home _____ Cell: _____ Work: _____

Custodial Parent: Yes _____ No _____ Emergency Contact?: Yes _____ No _____

Is this parent active duty military or a veteran?: _____

Do you have or have there been any changes to any custodial agreements? (If yes, please provide an updated custody order) _____

Parents/Guardians listed above will be contacted **FIRST** in the event of emergency. Please list **additional emergency contacts** below in the order you would like them contacted:

EMERGENCY CONTACT #1

Name: _____

Daytime Location Address: _____ Relationship: _____

Daytime Phone: _____ Cell: _____

EMERGENCY CONTACT #2

Name: _____

Daytime Location Address: _____ Relationship: _____

Daytime Phone: _____ Cell: _____

EMERGENCY CONTACT #3

Name: _____

Daytime Location Address: _____ Relationship: _____

Daytime Phone: _____ Cell: _____

Does your child have any medical conditions, illnesses or allergies? Yes _____ No _____ If yes, our School Nurse will contact you for details _____

Does your child have an IEP or 504 Plan, or has he/she been referred for evaluation (Speech, OT, PT, etc)? If yes, please provide a copy of the IEP/504 Plan or provide name of tests, dates and location of any testing:

Other siblings (Both in household or out of household)	Date of Birth:
_____	_____
_____	_____
_____	_____

What school district is your child transferring from if any?: _____

_____ Signature of Parent/Guardian	_____ Today's Date
---------------------------------------	-----------------------

Fort Ann Central School District

Student Racial and Ethnic Identification

The Fort Ann Central School District has adopted a policy that requires the collection and recording of the ethnic identity of students within the district in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and Federal Education Departments.
- Plan educational programs and make sure they are available to all students.
- Study the movement of students in different ethnic groups as they move from school to school.
- Analyze the differences in academic performance, attendance, and completion of school.

We need your help in order to accomplish the above tasks. Please review the Racial/Ethnic definitions on the reverse side of this form. Place a ✓ in the box that best describes your child. *We understand the sensitive nature of this information and wish to assure you it will be kept secure and confidential in accordance with all State and Federal privacy laws and regulations.*

If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

Confidentiality Procedures and Regulations

To School Staff: This form will be filed in the student's permanent record as confidential information.

To the Parent/Guardian: The information you have provided on this form is confidential. It is protected by the confidentiality regulation cited as follows:

The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to students records and unauthorized release of any student record information identifiable by either student name or student identification number.

Please complete the questions on the next page.

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration.

Fort Ann Central School District
Student Racial and Ethnic Identification

Name of School:
Fort Ann Elementary School

Student Identification Number (school staff to fill in):

Student Name (Last, First, Middle):

Date of Birth (Month/Day/Year):

Grade Level:

1. Is this student Hispanic, Latino, or of Spanish origin?

Please check only ONE box.

Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture of origin, regardless of race.

☐ YES - Hispanic

☐ NO - Not Hispanic

2. Select one or more races from the following five racial groups.

Check ALL groups that apply to your child. Please check at least one box.

☐ **American Indian or Alaska Native** - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition. E.g. Cherokee, Mohawk, Inuit.

☐ **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including: Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Phillipine Islands, Thailand, and Vietnam.

☐ **Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

☐ **Black** - A person having origins in any of the black racial groups of Africa.

☐ **White** - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

3. Is there a language other than English which is spoken in your home?

☐ YES. The language is _____.

☐ NO. The only language spoken at home is English.

Signature of Parent/Guardian:

Relationship to student:

Date:

Eligibility Screen for Migrant Education Services

*** Migrant Education Program services are free of charge and may include tutoring, assistance with health needs, educational field trips, summer programs, parent involvement activities, adult education, emergency assistance and referrals to other services as needed. ***

Has your family moved to a different school district in the last 3 years? YES _____ NO _____

In the last three years, **has the parent or guardian** of the child enrolling **done farm work as a paid job?**
(Did they work on a dairy farm, planting, picking/harvesting fruits or vegetables, food processing or packaging, logging or tree farming?) YES _____ NO _____

If yes, what farm did you work on? _____ Where? _____ When? _____



If you can answer **YES** to **BOTH** of the above questions, your family **MAY** qualify for Migrant Education services. To be contacted by a Migrant Education recruiter, please complete the information below.

Child's name _____ D.O.B. _____ Grade _____

Child's name _____ D.O.B. _____ Grade _____

Child's name _____ D.O.B. _____ Grade _____

Child's name _____ D.O.B. _____ Grade _____

Parents/ Guardians

Mother's name _____ Father's Name _____

Home Address _____ Home Phone # _____

(Street Address)

Work or Message # _____

(city, town or village) (Zip)

School District _____ School Building _____

School Contact Person _____ Contact Number _____

Other Useful information (directions, farm names, best time to contact, etc.) _____

To submit this referral please fax to the Herkimer BOCES at (315) 867-2087 or mail to the address above. For more information please call the Migrant Program at (315) 867-2079.
Thank you for your assistance.

Cuestionario de Elegibilidad para Servicios de Educación Migrante

*** Servicios del Programa de Educación Migrante son gratuitos y pueden incluir tutoría, ayuda con necesidades de salud, viajes educacionales, programas del verano, actividades de involucrar a los padres, educación para adultos, ayuda de emergencia y referidos a otros servicios como necesario. ***

¿Ha mudado su familia a un distrito escolar diferente en los últimos 3 años? Sí _____ NO _____

¿En los últimos 3 años ha trabajado un padre o guardián en granja como: lechería, plantando, cosechando frutas o legumbres, el procesamiento o empacar de comida, corta de árboles o cultivo de árboles? Sí _____ NO _____

Si UD dijo que si, ¿en que granja? _____ ¿Donde? _____ ¿Cuándo? _____



Si Usted contestó que **SÍ** a **AMBOS** preguntas de arriba, su familia **PUEDE** calificar para servicios de Educación Migrante. Para estar contactado por una reclutadora del Programa de Educación Migrante, favor de llenar la información de abajo.

Nombre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Nombre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Nombre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Nombre del niño(a) _____ Fecha de Nacimiento _____ Grado _____

Padres/ Guardianes

Nombre de la Mamá _____ Nombre del Papá _____

Dirección de la Casa _____ Numero de teléfono en casa _____
(Dirección de la Calle)

_____ # de teléfono del trabajo o de Mensaje _____
(Ciudad o Pueblo) (Código Postal)

Distrito escolar _____ edificio escolar _____

Persona para contactar _____ numero para contactar _____

Otra información Útil (direcciones, nombres de granjas, mejor hora de llamar, etc.) _____

Para someter este referido, favor de mandarlo por fax al Herkimer BOCES a
(315) 867-2087 o mandar por correo al dirección de arriba.

Para más información, favor de llamar al Programa Migrante a (315) 867-2079. Gracias.

HOUSING QUESTIONNAIRE

Name of LEA: _____

Name of School: _____

Name of Student: _____

Last

First

Middle

Gender: ☐ Male Date of Birth: ____/____/____ Grade: ____ ID#: ____
☐ Female Month Day Year (preschool-12) (optional)

Address: _____ Phone: _____

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- ☐ In a shelter
- ☐ With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- ☐ In a hotel/motel
- ☐ In a car, park, bus, train, or campsite
- ☐ Other temporary living situation (Please describe): _____
- ☐ In permanent housing

Print name of Parent, Guardian, or
Student (for unaccompanied homeless youth)

Signature of Parent, Guardian, or
Student (for unaccompanied homeless youth)

Date

If **ANY** box other than "In Permanent Housing" is checked, then the student/family should be immediately referred to the MV Liaison. In such cases, **proof of residency** and other documents normally needed for enrollment are **not required** and the student is to be immediately enrolled.

After the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

NOTE TO SCHOOLS/LEAS: If the student is **NOT** living in permanent housing, please ensure that a **DESIGNATION FORM** is completed.

CUESTIONARIO DE VIVIENDA

Nombre del Distrito Escolar: _____

Nombre de la Escuela: _____

Nombre del Estudiante: _____

Apellido

Primer Nombre

Segundo Nombre

Género: ☐ Hombre
☐ Mujer

Fecha de Nacimiento: ____ / ____ / ____
Mes Día Año

Grado: ____ ID#: ____
(jardín de infantes - 12) (opcional)

Dirección: _____

Teléfono: _____

Su respuesta abajo permitirá al distrito escolar definir los servicios que puede aprovechar su hijo/hija según el Acto de McKinney-Vento. Los estudiantes elegibles tienen derecho a la inscripción inmediata en la escuela, aun si ellos no tienen los documentos necesarios tales como: prueba de residencia, documentos escolares, documentos de inmunización, o partida de nacimiento. Los estudiantes elegibles según el Acto de McKinney-Vento tienen además derecho al transporte gratuito y otros servicios que ofrece el distrito escolar.

¿Donde está el estudiante viviendo actualmente? (Por favor marque una caja.)

- ☐ En un refugio
- ☐ Con otra familia o otra persona debido a la pérdida del hogar o a dificultades económicas
- ☐ En un hotel/motel
- ☐ En un carro, parque, autobús, tren, o camping
- ☐ Otra vivienda temporal (Por favor describa):

☐ En un hogar permanente

☐

Nombre de Padre, Guardián, o
Estudiante (para jóvenes sin acompañamiento)

Firma de Padre, Guardián, o
Estudiante (para jóvenes sin acompañamiento)

Fecha

Si CUALQUIER caja que no sea "En un hogar permanente" está marcada, no se requieren prueba de domicilio u otros documentos normalmente requeridos para inscripción y el estudiante debe ser matriculado inmediatamente. Después de que el estudiante sea matriculado, el distrito o la escuela debe pedir los documentos escolares, incluyendo los documentos de inmunización, al distrito o la escuela anterior. El enlace del distrito debe ayudar al estudiante conseguir cualquier otro documento necesario o inmunización.

ATENCIÓN ESCUELAS Y DISTRITOS: Si el estudiante **NO** vive en un hogar permanente, favor de asegurarse que una Formulario de Designación sea completado.

Fort Ann Elementary School

One Catherine Street
Fort Ann, NY 12827

Phone 518-639-5594 Fax 518-639-4341



To enroll your child/children in Fort Ann Central School District, you must provide two proofs of residency:

Preferred:

- Lease Agreement or notarized statement from landlord - must include tenants' names and physical address
- Copy of deed
- Driver's license or NYS Identification card issued by DMV
- State or Government issued identification card with name and address
- Voter Registration card
- Homeowner's Insurance Policy (active) with name and full physical address
- Income Tax Form - most recent year
- School Tax bill - most recent year
- Mortgage Statement*
- Pay Stub* - must include name and full physical address of parent/guardian
- Utility Bill* - National Grid, Local water/sewer, cable
- Notices/Award Letters from DSS, OTDA, SSA*

Accepted only if none of the above are available and with approval of the District:

- Notarized statement from a third party which must include all tenants' names and the full physical address as well as the date tenancy began
- Copy of proof of purchase contract with a letter from an attorney listing the expected closing date/time

*Proof of Residency with * must be within 30 days of receipt by district.

*All above documents must include name of parent/guardian or child's name and the full physical address.

*Call Krista Crosbie, Guidance Secretary, with questions. 518-639-5594

Fort Ann Central School District

1 Catherine Street

Fort Ann, NY 12827

Telephone: (518)639-5594 Fax: (518)639-8911

www.fortannschool.org



PICK UP AUTHORIZATION

Student name _____

Address _____

Parent/guardian _____

Contact number _____

The following list of people has my authorization to pick my child up from school. I understand that these people must show identification each time they pick my child up at the elementary entrance of the building or cafeteria at dismissal time. All others will **NOT** be permitted to pick up my child.

NAME

HOME PHONE

CELL PHONE

1. _____

2. _____

3. _____

4. _____

5. _____

Signature of parent/guardian

Today's date

SPEECH AND LANGUAGE QUESTIONNAIRE

Student _____

Birth date _____ Grade entering _____

Parent/Guardian with whom student lives _____

Siblings and their ages _____

Address _____

Home phone _____ Cell _____ Work _____

_____ My child is currently receiving speech and language therapy

Agency name _____

_____ My child was but is no longer receiving speech and language therapy.

Agency name _____

_____ My child has never received speech and language therapy.

_____ My child says all speech sounds correctly.

_____ My child does not say all speech sounds correctly

To the best of your knowledge, please list all the speech sounds which
your child does not say correctly. _____

How well do you understand your child's speech?

Not well at all 1 2 3 4 5 Very Well

How well do you think others understand your child's speech?

Not well at all 1 2 3 4 5 Very Well

Please comment on your child's general communication skills. Include any medical
information which may be relevant.

--

DO NOT PHOTOGRAPH FORM

Dear Parents/Guardians,

We like to promote Fort Ann Central School events and activities through publishing photographs of students on our website, district newsletter, or in other locations. At times, we have also have the opportunity to have photographs of students included in the local newspaper. We would appreciate your permission to publish photographs of your child, should the occasion arise.

Please return this form by 09/18/20 **ONLY** if you **DO NOT** wish to give permission for your child to be photographed. Thank you.

() I **DO NOT** give permission for my child/children to be photographed or have their photo released to the media for educational purposes.

Parent/Guardian Signature: _____

Child's Name: _____

Child's Grade: _____

Date: _____

FORT ANN CENTRAL SCHOOL
ACCEPTABLE USE AGREEMENT: INTRANET/INTERNET
Grades K- 2
Including Summer School
(Renewable In Grades 3, 6 & 9)

As a part of my schoolwork, my school gives me the use of computers and storage space on the server for my work. My behavior and language are to follow the same rules I follow in my class attd in my school. To help myself and others, I agree to the following promises:

1. I will use the computers *only* to do school work, and not for any other reason. I will not store material that is not related to my schoolwork.
2. I will use the Internet *only* with my teacher's permission.
3. I will not give my password to anyone else, and I will not ask for or use anyone else's password.
4. I will not put on the computer my address or telephone number, or any other personal information about myself or anyone else.
5. I will not upload, link, or embed an image of myself or others without my teacher's permission.
6. I will not play games that a teacher has not approved.
7. I will be polite and considerate when I use the computer; I will not use it to annoy, be mean to, frighten, threaten, tease, bully, or poke fun at anyone; I will not use swear words or any other rude language.
8. I will not try to see, send, or upload anything that says and/or shows bad or mean things about anyone's race, religion or gender.
9. I will not damage the computer or anyone else's work.
10. I will not take credit for other people's work.
11. If I have or see a problem, I will not try to fix it myself but I will tell the teacher.
12. I will not block or interfere with school or school system communications.
13. My teacher may look at my work to be sure that I am following these rules, and if I am not, there will be consequences which may include not being able to use the computer.
14. I know that the conduct that is forbidden in school is also forbidden when I use computers outside of school if it interferes with other students' education, and if I break the rules there will consequences in school.

Print Student's Name: _____ **Grade:** _____

Student's Signature: _____ **Date:** _____

Parents: *I have read and discussed with my child the Acceptable Use Agreement, and I give permission for his or her use of the resources. I understand that computer access is conditional upon adherence to the agreement. Although students are supervised using computers, attd their use is electronically monitored, I am aware of the possibility that my child may gain access to materials that school officials and I may consider inappropriate or not of educational value.*

Print Parent's Name: _____

Parent's Signature: _____ **Date:** _____

***STUDENTS MAY NOT USE COMPUTERS UNLESS
THIS AGREEMENT IS SIGNED AND RETURNED TO THE TEACHER.**

**20/21 FORT ANN CENTRAL SCHOOL
TRANSPORTATION INFORMATION FORM**

FORT ANN SCHOOL DISTRICT TRANSPORTATION POLICY

1. Students who are in Kindergarten **MUST** be met by their parent/guardian, if a parent/guardian is not there to meet their child, they will be taken back to school.
2. Transportation information forms must be completed every school year, even if the information is the same as the previous year.
3. Transportation information forms should be completed any time there is a change in your child's bus route.
4. If this form is not returned, we will schedule your child's bus route from our most current **HOME** address.

NOTE: REQUEST FORMS MUST BE FILLED OUT PRIOR TO CHANGE. PLEASE ALLOW FOR 3 TO 5 DAYS FOR PROCESSING.

Today's Date _____ Effective Date _____

Student's Name _____ Grade _____

Parent/Guardian Name _____

Primary Home Address _____

Home Phone _____ Work Phone _____ Cell Phone _____

Please put a check if your child is a walker, parent drop off _____ AM or parent pick up _____ PM

AM Alternate Child Care Provider: _____

Address _____

Sitter Home Phone _____ Sitter Cell Phone _____

Please circle which days your child(ren) will be PICKED UP at daycare:

MON TUES WED THURS FRI

PM Alternate Child Provider: _____

Address _____

Sitter Home Phone _____ Sitter Cell Phone _____

Please circle which days your child(ren) will be DROPPED OFF at daycare:

MON TUES WED THURS FRI

Parent/Guardian Signature _____

STUDENT HEALTH HISTORY

Name:	DOB: Grade:	Age:	Gender: <input type="checkbox"/> M <input type="checkbox"/> F
Parent/Guardian: (person completing this form)	Home Phone: Cell Phone:	Date:	

Has your child ever:	YES	NO	If Yes, please explain and include date:
Had an ongoing medical condition	<input type="checkbox"/>	<input type="checkbox"/>	
Seen a medical specialist	<input type="checkbox"/>	<input type="checkbox"/>	
Had allergies:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> food <input type="checkbox"/> environmental <input type="checkbox"/> insect <input type="checkbox"/> medication <input type="checkbox"/> other
Been hospitalization	<input type="checkbox"/>	<input type="checkbox"/>	
Had an operation	<input type="checkbox"/>	<input type="checkbox"/>	
Had an injury requiring an Emergency Room visit	<input type="checkbox"/>	<input type="checkbox"/>	
Missed 5 days of school in a row due to illness/injury	<input type="checkbox"/>	<input type="checkbox"/>	
Had a bone/muscle injury	<input type="checkbox"/>	<input type="checkbox"/>	
Passed out, had a concussion or serious head injury	<input type="checkbox"/>	<input type="checkbox"/>	
Had a convulsion/seizure	<input type="checkbox"/>	<input type="checkbox"/>	
Had a vision problem or condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> glasses <input type="checkbox"/> contacts
Had a hearing problem or condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> hearing aid <input type="checkbox"/> cochlear implant
Worn dental bridge, braces or mouthpiece	<input type="checkbox"/>	<input type="checkbox"/>	
Have any family members under the age of 50 ever:	YES	NO	If Yes, please specify:
Had a heart attack	<input type="checkbox"/>	<input type="checkbox"/>	
Had other serious health problems	<input type="checkbox"/>	<input type="checkbox"/>	

CHECK ALL THAT APPLY TO YOUR CHILD:

- ☐ ADHD
☐ Asthma/trouble breathing
☐ Autism/Asperger
☐ Dental injuries
☐ Diabetes
☐ Ear Infections

- ☐ GI Conditions (ulcer, reflux, IBS)
☐ Headaches/migraines
☐ Heart Conditions
☐ High Blood Pressure
☐ Mental Health Condition
 (depression, eating disorder,

- anxiety, OCD, ODD, etc.)
☐ Scoliosis
☐ Single Organ (☐ kidney, ☐ testicle)
☐ Skin Condition
☐ Speech Condition
☐ Urinary Condition

CURRENT MEDICATIONS	YES	NO	Please list name, dose, time(s)
Given at school	<input type="checkbox"/>	<input type="checkbox"/>	
Taken at home	<input type="checkbox"/>	<input type="checkbox"/>	
ASSISTIVE EQUIPMENT	YES	NO	Please check all that apply
During or outside of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> crutches <input type="checkbox"/> walker <input type="checkbox"/> wheelchair <input type="checkbox"/> other:
TREATMENTS	YES	NO	
During or outside of school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> insulin/blood glucose monitoring <input type="checkbox"/> inhaler/nebulizer/peak flow monitoring <input type="checkbox"/> special diet

Is there any condition that would prevent your child from participating in physical education or sports?

☐ No ☐ Yes: _____

Please list any additional concerns: (use back of sheet if necessary) _____

Parent/Guardian Signature: _____ Date: _____

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name: _____ Sex: ☐ M ☐ F DOB: _____
 School: _____ Grade: _____ Exam Date: _____

HEALTH HISTORY

Allergies ☐ No ☐ Medication/Treatment Order Attached ☐ Anaphylaxis Care Plan Attached
☐ Yes, indicate type ☐ Food ☐ Insects ☐ Latex ☐ Medication ☐ Environmental

Asthma ☐ No ☐ Medication/Treatment Order Attached ☐ Asthma Care Plan Attached
☐ Yes, indicate type ☐ Intermittent ☐ Persistent ☐ Other : _____

Seizures ☐ No ☐ Medication/Treatment Order Attached ☐ Seizure Care Plan Attached
☐ Yes, indicate type ☐ Type: _____ Date of last seizure: _____

Diabetes ☐ No ☐ Medication/Treatment Order Attached ☐ Diabetes Medical Mgmt. Plan Attached
☐ Yes, indicate type ☐ Type 1 ☐ Type 2 ☐ HgbA1c results: _____ Date Drawn: _____

Risk Factors for Diabetes or Pre-Diabetes:

Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

BMI _____ kg/m2 Percentile (Weight Status Category): ☐ <5th ☐ 5th-49th ☐ 50th-84th ☐ 85th-94th ☐ 95th-98th ☐ 99th and >

Hyperlipidemia: ☐ No ☐ Yes Hypertension: ☐ No ☐ Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height: _____ Weight: _____ BP: _____ Pulse: _____ Respirations: _____

TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____

☐ System Review and Exam Entirely Normal

Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

☐ Assessment/Abnormalities Noted/Recommendations:

Diagnoses/Problems (list) ICD-10 Code

_____	_____
_____	_____
_____	_____

☐ Additional Information Attached

Name:			DOB:	
SCREENINGS				
Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis Required for boys grade 9 And girls grades 5 & 7	Negative	Positive	Referral	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:	Trunk Rotation Angle:			
Recommendations:				
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK				
<input type="checkbox"/> Full Activity without restrictions including Physical Education and Athletics.				
<input type="checkbox"/> Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications				
<input type="checkbox"/> No Contact Sports Includes: baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling				
<input type="checkbox"/> No Non-Contact Sports Includes: archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field				
<input type="checkbox"/> Other Restrictions:				
<input type="checkbox"/> Developmental Stage for Athletic Placement Process ONLY Grades 7 & 8 to play at high school level OR Grades 9-12 to play middle school level sports Student is at Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> Accommodations: Use additional space below to explain				
<input type="checkbox"/> Brace*/Orthotic		<input type="checkbox"/> Colostomy Appliance*		<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*		<input type="checkbox"/> Medical/Prosthetic Device*		<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment		<input type="checkbox"/> Sport Safety Goggles		<input type="checkbox"/> Other:
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
MEDICATIONS				
<input type="checkbox"/> Order Form for Medication(s) Needed at School attached				
List medications taken at home: _____				
IMMUNIZATIONS				
<input type="checkbox"/> Record Attached		<input type="checkbox"/> Reported in NYSIS		Received Today: <input type="checkbox"/> Yes <input type="checkbox"/> No
HEALTH CARE PROVIDER				
Medical Provider Signature:				Date:
Provider Name: <i>(please print)</i>				Stamp:
Provider Address:				
Phone:				
Fax:				
Please Return This Form To Your Child's School When Entirely Completed.				

Dental Health Certificate - Optional

Parent/Guardian: Please complete Section 1 and take the form to your dentist/dental hygienist for an assessment. Request your dentist/dental hygienist to fill out Section 2. Return the completed form to your child's teacher as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: Last			First	Middle
Birth Date: / /	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	Will this be your child's first visit to a dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Month		Day		Year
School: Name				Grade

Section 2. To be completed by the Dentist/Dental Hygienist

I. Oral Health Status (check all that apply)

- ☐ Yes ☐ No **Caries Experience/Restoration History** – Has the child ever had a cavity (treated or untreated)?
[A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].
- ☐ Yes ☐ No **Untreated Caries** – Does this child have an open cavity?
[At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].
- ☐ Yes ☐ No **Dental Sealants Present**
- ☐ Yes ☐ No **Soft Tissue Pathology**
- ☐ Yes ☐ No **Malocclusion**

II. Treatment Needs (check all that apply)

- ☐ No need for Treatment
- ☐ Urgent Treatment – abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling
- ☐ Restorative Care – amalgams, composites, crowns, etc.
- ☐ Preventive Care – sealants, fluoride treatment, prophylaxis, mouthguard etc.
- ☐ Other – periodontal, orthodontic treatments
- Please note _____

The Dental Health condition of _____ on _____ (date of exam) Check one:

- ☐ Yes, The student listed above is in fit condition of dental health to permit him/her attendance at the public schools.
- ☐ No, The student listed above is not in fit condition of dental health to permit him/her attendance at the public schools.

Dentist's Name and Address (Please Print or Stamp):

Dentist/Dental Hygienist Signature:

Date of Exam: / /

* The dental health condition of the student when the exam is made and the date of exam shall not be more than 12 months prior to the commencement of the school year in which the exam is requested.

**FORT ANN CENTRAL SCHOOL DISTRICT
PARENT AND PHYSICIAN'S AUTHORIZATION FOR ADMINISTRATION OF
MEDICATION IN SCHOOL AND SCHOOL ACTIVITIES**

1) To be completed by the parent or guardian:

I request that my child, _____ DOB _____

GRADE _____ receive the medication as prescribed below by our physician.

The medication is to be personally delivered by me (parent or guardian) in the original labeled pharmacy container stating the specific name of the medication and dispensing orders.

Signature (Parent/Guardian): _____

Telephone: Home _____ Work _____ Date _____

2) To be completed by physician

I request that my patient, as listed below, receive the following medication:

Name of Student: _____ DOB: _____

Diagnosis: _____

MEDICATION	DOSAGE	FREQUENCY/TIME TO BE TAKEN	ROUTE OF ADMINISTRATION

Duration of Treatment: _____

*Order may extend to a summer school session if needed ☐ Yes ☐ No

Possible Side Effects and Adverse Reactions (if any): _____

PLEASE CHECK ONE:

☐ I deem this child to be **self-directed** and understand that the school nurse, or other designated person in the case of the absence of the school nurse, will administer the medication, including field trips.

☐ I deem this child to be **non-self-directed** and understand that administration of oral topical, inhalant and injectable medications must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, physician, or parent.

Physician's Signature: _____ Date: _____

Address: _____ Phone: _____

Plan reviewed with parent(s)/guardian(s):

Parent Signature: _____ Date: _____

*Parent/Guardian must submit written request to School Nurse prior to summer session.

**FORT ANN CENTRAL SCHOOL DISTRICT
SELF-MEDICATION RELEASE FORM**

7513F.1

Date: _____

Student's Name: _____

has been instructed in the proper use of the following medication procedures: _____

We (Physician's signature) _____ and

(Parent or Person in Parental Relation's signature) _____

Request that (Student's name) _____ be
permitted to

carry the medication on his/her person or to keep same in his/her locker or physical education locker, as we consider him/her responsible. He/she has been instructed in and understands the purpose and appropriate method and frequency of use. He/she understands the importance of immediately notifying the teacher or school registered professional nurse of the use of an anaphylactic medication.

Note: This form must be completed *in addition* to the routine District medication form for those students who request permission to carry their own medication on campus or keep this medication in a school or physical education locker.

Fort Ann Central School 2020 - 2021 SCHOOL CALENDAR

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 3	Independence Day Observed
September 1 & 2	Supt. Conference Days
September 7	Labor Day
September 8	Classes Begin
October 12	Columbus Day
October 21	2-hour delay, Prof. Dev.
November 3	WCC Supt. Conf. Day
November 5	PT Conference 1/2 day PM
November 6	PT Conference 1/2 day PM
November 11	Veterans' Day
November 13	Emergency Release Day
November 25-27	Thanksgiving Recess
December 24	Holiday Recess Begins
January 4	Classes Resume
January 18	Martin Luther King, Jr. Day
January 26-29	Regents Testing Days
February 15-19	Mid-Winter Recess
March 24	2-hour delay, Prof. Dev.
April 1	PT Conference 1/2 day PM
April 2	Good Friday
April 5-9	Spring Recess
April 16	PT Conference 1/2 day PM
May 31	Memorial Day
June 16-25	Regents Testing Days
June 25	Regents Rating Day
June 25	Last Day of School



Classes Not in Session



Regents Testing Days



Supt. Conference Day

September	17
October	21
November	16
December	17
January	19
February	15
March	23
April	16
May	20
June	19

Total Number of Pupil Days 183

Supt. Conference Day: 3

TOTAL DAYS 186



**BOE APPROVED
March 17, 2020**